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EMPOWERING PUPIL'S EDUCATIONAL MOTIVATION

**Proposed by Cristina Tocari, Youth Club 2.0, Moldova
EUPAS General Assembly, 14.10.2016**

Representing Youth Club 2.0 at the EUPAS General Assambly we analyzed the process of assigning pupils into the educational systems and we can remark the lack of motivation which is a key factor in learning and good results achievement of students at every level of school, also the bad attendance, unprepared youth for the future life and others.

This document comes to present the necessity of expanding practical activities at lessons by increasing student motivation and obligation to be a part of this complex system.

One of the problems that the entire European educational system is facing is the pupils' demotivation and low attendance of courses. Taking act based on this statement, the pupils will be empowered and willing to learn certain skills, they will find it usefull and effective in the learning process. The expected result is that they will gain abilities and necessary practical experience in certain areas they are interested in.

Specific examples are Physical lessons (where students could repair or construct some devices, connect certain circuits, etc.), Biology classes (by assembling skeletons , directly research the vegetation and holding lessons outdoors, etc.) , geography, computer science, chemistry, astronomy, history, etc. Practicing activities should be coordinated with specialists in specific areas but also psychologists, because by the pursuit of such activities is reflected the role in psychomotor, intellectual, emotional and esthetic development of the student.

Through these practical activities, the student learns to coordinate his actions strategically, gaining skill a set of skills they will need in further life. This can form some practical skills to work with different materials and tools, all acquired theoretcal knowledge gets deeper, esthetic sense gets more accurate, the emotional sphere through education in the spirit of love for work and respect for others enriches

30 There is no doubt that practical work at schools is widely accepted as a vital component of
31 teaching and efficient learning. It is an effective way to enhance students' motivation and
32 extend their knowledge in understanding theories and ideas about everything surrounding us.

33 We, the European Pupils Association

- 34 • Assuming the actual lack of students' motivation;
- 35 • Assuming the importance of practical learning in order for fundamental skills to be created
- 36 • Assuming that this way of studying is widely-expanded around Europe;
- 37 • Knowing that there are still thousands of schools who do not emphasize the curricular
- 38 process on practical activities;
- 39 • Assuming the fact that thousands of schools around Europe do not have the necessary
- 40 equipment for specific practices;
- 41 • Understanding that practical approach to science would be much more interesting for the
- 42 pupils who will get more motivated.

43 **Call upon all the educational institutions and all the responsible bodies for educational system**
44 **across Europe and to the European Parliament to:**

- 45 • Insure schools with the needed equipment for practical learning;
- 46 • Insure schools with well-prepared laboratories;
- 47 • Emphasise on assessment of practical activities;
- 48 • Insure teachers with needed knowledge to hold this kind of lessons;
- 49 • Take the implimentation of this document into account;
- 50 • Initiate an open dialogue with the institutions responsible for educational system in every
- 51 country of Europe including EaP countries.